



Please read this document carefully to understand the expectations for this online course experience.

The online delivery format is a **FULLY PARTICIPATORY COURSE** taught by two experienced faculty with mandatory assignments throughout the three weeks as described in the Course Outline below.

COURSE FEES: \$690 (Limited retakes spots available: \$345)

CEUs: All standard courses have been approved as [detailed on our website](#). You will be issued a digital certificate of course completion verifying the full 28 hours upon successful fulfillment of all assignments in this course found in your online Profile-Course History.

COURSE OUTLINE (See Calendar *EXAMPLE* on page 2):

Week 1: This course officially begins Wednesday with work on your own. Preliminary Tasks: Upload Personal Introduction video by Wednesday midnight Asynchronous assignments: Modules 8-10 Video Podcasts, self-guided, reflective learning activities, quizzes & discussion board
Week 2: Asynchronous work cont.: Modules 11-14 Video Podcasts, self-guided, reflective learning activities, quizzes & discussion board Friday 3:00pm-7pmEDT – Synchronous Session #1: Module 1 Problem Areas, Extremity Workshop 1, Technique Basics
Week 3: Asynchronous assignments: Modules 2-3, 6-7 Video Podcasts, self-guided, reflective learning activities, quizzes & discussion board Friday 3:00pm-7pmEDT – Synchronous Session #2: Extremity Workshop 2, Module 4 Procedures
Week 4: Asynchronous assignments: Module 15 Case Studies Video Podcasts, self-guided, reflective learning activities, quizzes & discussion board; also, Technique video posts and review Friday 3:00pm-7pmEDT – Synchronous Session #3: Module 4 Procedures, Individualized Technique Critique

EVALUATION OF STUDENT LEARNING

Although formal grades will not be given for the course, participation and active engagement of the student throughout all components of the Online Course will be required in order to earn (CEUs) and a Certificate of Completion.

Deadlines for assignments are established to keep work on track and active participation in all online activity will be monitored for completion and must be evidenced to be eligible to receive a certificate of completion for the course.

Student engagement online will be monitored by the faculty member(s), but it remains the responsibility of the student to meet course expectations by particular due dates. Specifically, this will involve:

- Attendance and active participation in all three (3) Synchronous Sessions.
- Completion of learning activities or quizzes based on module video podcasts and posts to the discussion board.

Note: Faculty will pose questions to groups or individuals on the discussion board and during synchronous sessions, making it imperative for the students to complete all assignments and learning activities prior to the due dates found on the course calendar posted in Schoology at the top of the Event listings.

REQUIRED TEXT: Part D Course Manual

The complete course manual is provided digitally through 2 access points in the:

- 1) your online Profile/Course History section when you log in to the MIUSA website and
- 2) in the Schoology “Resources” folder located at the bottom of the Main Menu.

SCHOOLGY <https://mckenzieinstitute.schoology.com/> [You must use this URL]

Extensive instructions with your login credentials to access and navigate Schoology will be EMAILED to you the Wednesday before the course starts. **Be sure to check your spam/junk folder that week.**

The basics you will need for online work –

- Strong Wi-fi/Internet connectivity
- Up-to-date Web Browser with Javascript and Cookies enabled
- A Webcam and microphone (for synchronous sessions)
- To review all specific technology requirements, visit: [System Requirements \(powerschool-docs.com\)](https://powerschool-docs.com)



ZOOM <https://www.zoom.us/>

We will use Zoom for the Synchronous sessions. [Download the Zoom app or appropriate plugin](#) to your PC or device you plan to use for the Sync sessions. Links to register for each Sync session will be posted in Schoology and, once registered, an email will follow with the details to join each session.

IMPORTANT TO NOTE: You will be required to have your webcam on at all times in Zoom sessions.

Please be considerate of your attire; dress as you would for an in-person course and minimize distractions i.e., pets, children, etc. We also expect rules of netiquette to be followed i.e., appropriate use of language/tone, avoidance of sarcasm/jokes, and respect for others privacy and information shared, etc.

COURSE CALENDAR EXAMPLE:

REVIEW YOUR COURSE SPECIFIC DATES & TIMES and use a current calendar to map out your specific course dates.

Find and verify the 3 ZOOM Sync Sessions dates in the MIUSA website Course List - Location: Online detail**

A jpg of your course calendar can also be accessed in Schoology in the Course Overview section to download and save.

The due dates (deadlines) for assignments are in blue.

2025	July		2025D302	Module Assignments due as noted by midnight on days listed below. ALL TIMES ARE "EDT": EASTERN TIME ZONE		PART D
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	01	02
Participants receive email with Schoology access code & tutorial one week before start date. Course begins with work on your own (Asynchronous). Procedure Video access is available immediately on start date.		Video Podcasts Modules 8-14 published at midnight in Schoology	Course officially starts today July 30 Personal Intro videos due by midnight			Module 8: Epidemiology Module 9+10: Characteristics MDT Syndromes /Assessment
2025	August					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
03	04	05	06	07	08	09
Module 1: Derang shoulder, elbow/wrist	Calendar year is automatically updated based on the year selected in cell B1	Module 12: Dysfunction -	Video Podcasts Modules 2,3,6,7 published @ 5:00am EDT	Module 13 + 14: Postural Subgroups OTHER	SYNC #1: 3pm-7pm EDT Mod 1 Problem Areas Extremity Workshop 1 Review Technique Basics	Module 2: Assmt & Differentiation - Drivers of Pain & Disability
10	11	12	13	14	15	16
Module 3: Management of MDT Syndromes		Module 6: Subgroup OTHER Differentiation, Criteria and Mgmt	Video Podcasts Module 15 published; Technique groups assigned	Module 7: Cervicogenic Headaches	SYNC #2: 3pm-7pm EDT Extremity Workshop 2 Module 4 - Faculty live role plays, faculty demo techniques	
17	18	19	20	21	22	23
Module 15: Case Studies		Module 4-Task 1: Student submit one technique video from assigned group for fellow student review		Module 4-Task 2: Student review one in each group of other student videos	SYNC #3: 3pm-7pm EDT Final Q&A Scenarios, demo; students show technique (model needed)	
COURSE EVALUATION FORM DUE BY MIDNIGHT SUNDAY, 8/24						

28 hours

This course officially begins on a Wednesday with Asynchronous Assignments

Review your specific course 3 live Sync Sessions dates on our website in the Course List Location: Online** detail

MODULES	Delivery	# Minutes	TOPICS
WEEK ONE			
EXTREMITIES			
Module 8	Async		Epidemiology / Evidence Base for the Upper Extremity
podcast 1		30	
discussion posts/quizzes		15	
Module 9	Async		Characteristics of the MDT Syndromes
podcast 1		45	
discussion posts/quizzes		45	
Module 10	Async		Assessment
podcast 1		45	
discussion posts/quizzes		45	
WEEK TWO			
Module 11	Async		Derangement Syndrome
podcast 1		30	Shoulder
podcast 2		30	Elbow/Wrist
discussion posts/quizzes		60	
Module 12	Async		Dysfunction Syndrome
podcast 1		30	Articular
podcast 2		30	Contractile
discussion posts/quizzes		60	
Modules 13 + 14	Async		Postural Syndrome and Subgroups of OTHER
podcast 1		30	
discussion posts/quizzes		15	
Extremity Workshop	FRI SYNC #1 3:00-7:00pm EST	240	General Overview/Questions Faculty Role Play, Techniques, Learning Activities Problem Areas and Problem Solving
Module 1			
WEEK THREE			
ADVANCED SPINE			
Module 2	Async		Assessment and Differentiation Drivers of Pain and Disability
podcast 1		45	
discussion posts/quizzes		45	
Module 3	Async		Management of the MDT Syndromes
podcast 1		45	
discussion posts/quizzes		45	
Module 6	Async		Subgroups of OTHER - Criteria and Management <i>Differentiation: MUR, ANR, Stenosis, Derangement</i>
podcast 1		45	
discussion posts/quizzes		45	
WEEK THREE cont.			
Module 7	Async		Cervicogenic Headaches
podcast 1		30	
discussion posts/quizzes		30	
Extremity Workshop	FRI SYNC #2 3:00-7:00pm EST	60	Q&A, Learning Activities
Modules 4+5		60	Role Play, Clinical Reasoning Activities
		120	Procedures
WEEK FOUR			
Module 15	Async		Case Studies: Lumbar Spine Case Studies: Lumbar Spine
Podcasts		60	
discussion posts/quizzes		60	
Modules 4+5	FRI SYNC #3 3:00-7:00pm EST	30	Review / Q & A
		210	Procedures
TOTAL ONLINE hours:		28	



COURSE GOALS

As its name implies, this course focuses on advanced Mechanical Diagnosis and Therapy for the cervical spine and an introduction to the application of Mechanical Diagnosis and Therapy for the upper extremities. The goals of this course are that you build on the knowledge and skills that you gained from the MDT Part B by improving your clinical reasoning, enhancing your patient management skills and expanding your knowledge base to include the extremities.

Following attentive participation and completion, this course will provide participants with the knowledge, skills and abilities to:

Cervical and Thoracic Spine

1. Identify, analyse and discuss common problems encountered in the application of Mechanical Diagnosis and Therapy for the cervical and thoracic spine.
2. Analyse and discuss the MDT assessment in a biopsychosocial framework and explore how it is used to differentially diagnose and determine classification.
3. Analyse and discuss the MDT management principles of Derangement, Dysfunction and Postural Syndrome with focus on reassessment, the progression of forces, recovery of function and prophylaxis.
4. Perform MDT procedures for the cervical and thoracic spine at an advanced level and to identify and analyse problems with their application.
5. Recognise the criteria of the OTHER subgroups in the cervical and thoracic spine, understand the criteria for diagnosis and explore management options
6. Analyse and differentiate the various causes of headache and discuss how the McKenzie History and Physical Examination assist in determining the presence of cervicogenic headaches.
7. Analyse and discuss case studies of patients presenting with cervical / thoracic symptoms, to differentiate and determine classification management.

Upper Extremities

8. Describe the major epidemiological factors associated with upper extremity conditions.
9. Describe and discuss the current evidence base for the use of MDT for upper extremity musculoskeletal disorders.
10. Describe and differentiate the characteristics of Derangement, Dysfunction and Postural Syndromes as they present in the upper extremity
11. Perform and analyse MDT assessments for upper extremity musculoskeletal disorders and determine the presence of McKenzie Syndromes.
12. Design appropriate management programs for patients who present with Derangement, Dysfunction and Postural syndromes.
13. Recognise the presentation of OTHER subgroups in the upper extremity, understand the criteria for diagnosis and explore management options
14. Analyse and discuss case studies of patients presenting with upper extremity symptoms, to differentiate and to determine classification and management

➔ MODULE ONE

PROBLEM AREAS AND PROBLEM SOLVING GUIDE: CERVICAL AND THORACIC SPINE

OBJECTIVES

With sufficient time to/for practice, participants will be able to meet/achieve the following objectives:

1. Identify, analyse and discuss individual problems encountered in the McKenzie assessment and classification of patients with cervical and thoracic spine disorders.
2. Identify, analyse and discuss the common problems in the MDT management of patients who present with cervical and thoracic spine disorders and use MDT clinical reasoning to identify appropriate solutions.
3. Compare and contrast individual areas of difficulty with those commonly encountered.



➔ **MODULE TWO**

ASSESSMENT AND DIFFERENTIATION

OBJECTIVES

With sufficient time to/for practice, participants will be able to meet/achieve the following objectives:

1. Demonstrate an advanced understanding of the clinical significance of the components of the MDT assessment in a biopsychosocial context.
2. Analyse how the History and Physical Examination helps to identify serious spinal pathology in patients presenting with cervical / thoracic spine symptoms.
3. Demonstrate an advanced understanding of how the findings of the History and the Physical Examination sections of the MDT assessment assist in differentiating between symptoms that are cervical or thoracic in origin.
4. Demonstrate an advanced understanding of how the findings of the History and the Physical Examination sections of the MDT assessment assist in differentiating between symptoms that are cervical or thoracic in origin and those that are arising from upper extremity structures.
5. Demonstrate competence in using McKenzie terminology when completing a Cervical or a Thoracic Assessment form.
6. Analyse a completed McKenzie Cervical or Thoracic Assessment form to determine the correct McKenzie classification.

➔ **MODULE THREE**

MANAGEMENT OF THE MDT SYNDROMES

OBJECTIVES

With sufficient time to/for practice, participants will be able to meet/achieve the following objectives:

1. Compare and contrast the management principles for the 3 Syndromes and OTHER.
2. Analyse the role of force progressions and force alternatives and their implementation in the MDT management of patients.
3. Identify the components of the Reassessment process, analyse and interpret the findings to confirm classification and guide further management.
4. Summarise the components of Recovery of Function and Prophylaxis and discuss the implementation of these in management.

➔ **MODULE FOUR**

CERVICAL SPINE WORKSHOP

OBJECTIVES

With sufficient time to/for practice, participants will be able to meet/achieve the following objectives:

1. Demonstrate advanced skill in selecting, performing and teaching the self-treatment procedures for the cervical spine and analyse common problem areas.
2. Perform the clinician procedures for the cervical spine (excluding manipulation) at an advanced level and analyse common problem areas.

➔ **MODULE FIVE**

THORACIC SPINE WORKSHOP

OBJECTIVES

With sufficient time to/for practice, participants will be able to meet/achieve the following objectives:

1. Demonstrate advanced skill in selecting, performing and teaching the self-treatment procedures for the thoracic spine and analyse common problem areas.
2. Perform the clinician procedures for the thoracic spine (excluding manipulation) at an advanced level and analyse common problem areas.

➔ **MODULE SIX**

SUBGROUPS OF OTHER – DIFFERENTIATION, CRITERIA AND MANAGEMENT

OBJECTIVES

With sufficient time to/for practice, participants will be able to meet/achieve the following objectives:

1. Discuss the criteria of the subgroups of OTHER and analyse how the subgroups would present during a MDT assessment.
2. Discuss the management of each subgroup by what is currently supported in the literature and analyse how this fits with MDT principles and strategies.



➔ **MODULE SEVEN**

CERVICOGENIC HEADACHES

OBJECTIVES

With sufficient time to/for practice, participants will be able to meet/achieve the following objectives:

1. Analyse and discuss how the McKenzie History and Physical Examination assists in determining the presence of cervicogenic headaches.
2. Analyse and discuss how the McKenzie History and Physical Examination helps to identify Headaches that may be related to Serious pathologies
3. Demonstrate advanced skill in performing and teaching the self-treatment procedures for the management of cervicogenic headaches.
4. Perform the clinician procedures for the cervical spine (excluding manipulation) that may be required for the management of cervicogenic headaches, at an advanced level and analyse common problem areas.

➔ **MODULE EIGHT**

EPIDEMIOLOGY / EVIDENCE BASE

OBJECTIVES

With sufficient time to/for practice, participants will be able to meet/achieve the following objectives:

1. Describe the major epidemiological factors associated with upper extremity conditions.
2. Describe and discuss the current evidence on the prevalence of McKenzie syndromes in upper extremity disorders and the reliability of classification.
3. Describe and discuss the current evidence on the management of upper extremity disorders utilising MDT.

➔ **MODULE NINE**

CHARACTERISTICS OF THE MDT SYNDROMES

OBJECTIVES

With sufficient time, participants will be able to meet/achieve the following objectives:

1. Describe and differentiate the characteristics of the MDT Syndromes – Derangement, Dysfunction (Articular and Contractile) and Postural in the upper extremity.

➔ **MODULE TEN**

ASSESSMENT

OBJECTIVES

With sufficient time, participants will be able to meet/achieve the following objectives:

1. Skillfully and accurately complete the History and Physical Examination of the McKenzie assessment as used for the upper extremity
2. Analyse how the History and Physical Examination helps to identify precautions and contraindications to mechanical therapy in patients presenting with upper extremity symptoms
3. Conduct and evaluate a relevant spinal assessment to exclude symptoms that are cervical / thoracic spinal in origin as determined by the History and Physical Examination.
4. Demonstrate an understanding and the appropriate application of terms used in completing the McKenzie Upper Extremity assessment form.
5. Integrate the results of the History and Physical Examination including the repeated movement testing to differentiate and determine a provisional classification.

➔ **MODULE ELEVEN**

DERANGEMENT SYNDROME

OBJECTIVES

With sufficient time, participants will be able to meet/achieve the following objectives:

1. Describe the key clinical features of Derangement as they are seen in the History and Physical Examination components of the McKenzie Upper Extremity assessment form.
2. Design appropriate management programs for patients who present with Derangements in the upper extremity.
3. Discuss the concept of progression of forces and the use of force alternatives when treating upper extremity Derangements.
4. Analyse and demonstrate a variety of loading strategies for Derangements seen in the lower extremity, and discuss the rationale for their use.



➔ **MODULE TWELVE**

DYSFUNCTION SYNDROME

OBJECTIVES

With sufficient time, participants will be able to meet/achieve the following objectives:

1. Describe the key clinical features of Articular Dysfunction that are seen on the McKenzie Upper Extremity Assessment form.
2. Discuss and design appropriate management programs for patients who present with an Articular Dysfunction in the upper extremity.
3. Describe the key clinical features of Contractile Dysfunction that are seen on the McKenzie Upper Extremity Assessment form.
4. Discuss and design appropriate management programs for patients who present with a Contractile Dysfunction in the upper extremity.
5. Analyse and demonstrate a variety of loading strategies for Contractile Dysfunctions seen in the upper extremity and discuss the rationale for their use.

➔ **MODULE THIRTEEN**

POSTURAL SYNDROME

OBJECTIVES

With sufficient time, participants will be able to meet/achieve the following objectives:

1. Describe the key clinical features of Postural Syndrome that are seen in the McKenzie Upper Extremity Assessment form.
2. Discuss the principles of MDT management of Postural Syndrome when present in the Upper Extremity.

➔ **MODULE FOURTEEN**

SUBGROUPS OF OTHER

OBJECTIVES

With sufficient time, participants will be able to meet/achieve the following objectives:

1. Discuss the criteria of the subgroups of OTHER in the upper extremities and analyse how the subgroups would present during a MDT assessment.
2. Discuss the management of each subgroup by what is currently supported in the literature and analyse how this fits with MDT principles and strategies.

➔ **MODULE FIFTEEN**

CASE STUDIES

OBJECTIVES

With sufficient time, participants will be able to meet/achieve the following objectives:

1. Analyse case studies of patients presenting with symptoms in the upper limb and discuss their classification.
2. Compare the assessment findings of the case studies and discuss how these assist with classification.
3. Describe and discuss MDT management strategies for case studies of patients presenting with upper limb symptoms.