



## 2017 MDT Clinical Skills Update Goals and Objectives

### THE MCKENZIE INSTITUTE® INTERNATIONAL

#### COURSE GOALS

This advanced level course focuses on review and update of the principles and application of the McKenzie theory and techniques of Mechanical Diagnosis and Therapy® (MDT). The curriculum will include more intensive clinical reasoning and problem solving through a high volume of patient demonstrations and case study analysis involving all regions of the spine as well as the extremities. Each major subdivision of the course has very specific educational objectives that will reinforce and increase knowledge and skills which will further refine your own abilities in applying these principles.

Following attentive participation and completion, this course will provide participants with advanced knowledge and skills to:

1. More effectively apply the McKenzie Method® of Mechanical Diagnosis and Theory to patients with spine or extremity problems.
2. Further cultivate patient interviewing skills to accurately determine the most efficient examination pathway.
3. With the more challenging patient, distinguish between the McKenzie syndromes (Postural, Dysfunction and Derangement) as applied to the spine and extremity problems, and provide appropriate treatment regimens for each of the syndromes and their sub-classifications.
4. More readily identify when the application of external forces or external stabilization is required for the resolution of symptoms using McKenzie's "progression of forces" concept.
5. Refine the ability to teach patients to apply the therapeutic processes on their own to maintain treatment goals.

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#### ➔ THE MCKENZIE METHOD - REVIEW AND UPDATE OF THE PRINCIPLES AND APPLICATION

##### OBJECTIVES

With sufficient time to practice, participants will be able to meet and achieve the following objectives:

1. Review and differentiate the characteristics of the three McKenzie syndromes (Postural, Dysfunctional and Derangement).
2. Review the assessment form documentation terminology pertinent to MDT.

#### ➔ PATIENT TREATMENT SESSIONS

##### OBJECTIVES

With sufficient time to practice, participants will be able to meet and achieve the following objectives:

1. Accurately record the examination process.
2. Accurately predict course of treatment following the patient interview.
3. Identify the most applicable mechanical, symptomatic, and functional baselines.
4. Accurately assess patient response to treatment at follow-up(s).
5. Alter treatment plans as necessary based on mechanical, symptomatic, and functional baselines.

#### ➔ PRACTICAL SESSIONS

##### OBJECTIVES

With sufficient time to practice, participants will be able to meet and achieve the following objectives:

1. Perform and teach the self-treatment procedures for the spine and extremities
2. Perform clinician techniques (mobilizations only) for the spine and extremities.
3. Apply the "progression of forces."

**The McKenzie Institute International**  
**Clinical Skills Update**

**DETAILED SCHEDULE**

**REGISTRATION/Continental Breakfast Day One: 7:30-8:00am**

<u>Course</u>	<u>Times</u>	<u># Minutes</u>	<u>Program</u>
<b>Day One</b> <b>8:00am to 5:15pm</b>	8:00-8:45	<b>45</b>	Overview of MDT Principles
	8:45-9:45	<b>60</b>	Patient Demo and Analysis #1
	9:45-10:00	<b>0</b>	Break
	10:00-11:00	<b>60</b>	Patient Demo and Analysis #2
	11:00-12:00	<b>60</b>	Patient Demo and Analysis #3
	12:00-1:00	<b>0</b>	Lunch
	1:00-2:00	<b>60</b>	Patient Demo and Analysis #4
	2:00-3:00	<b>60</b>	Patient Demo and Analysis #5
	3:00-3:15	<b>0</b>	Break
	3:15-4:15 4:15-5:15	<b>60 60</b>	Technique Practical Session Clinical Reasoning Exercises
<b>Day One hours:</b>		<b>7.75</b>	
<b>Day Two</b> <b>8:00am to 12:30pm</b>	7:30am-8:00am	<b>0</b>	- Day Two sign-in/Continental Breakfast
	8:00-9:00	<b>60</b>	Reassessment Patients 1 & 2
	9:00-9:45	<b>45</b>	Problem Solving
	9:45-10:00	<b>0</b>	Break
	10:00-10:40	<b>40</b>	Reassessment Patients 3 & 4
	10:40-11:15	<b>35</b>	Case Studies - Clinical Reasoning Exercise
	11:15-11:55	<b>40</b>	Reassessment Patient 5
	11:55-12:30	<b>35</b>	Observation and Discussion of Key Factors
<b>Day Two hours:</b>		<b>4.25</b>	
<b>TOTAL course hrs.</b>		<b>12.00</b>	

**NOTE:** These are fairly typical timelines; however the actual order of topics and timeline may vary between individual instructors' activities and patient simulation scheduling. Each day incorporates one hour lunch break midday and a fifteen-minute break morning and afternoon except the final day. **It is mandated by the Institute that all faculty adjust accordingly to maintain the contact hour requirement.**